

**Texas Public Pool Council Conference
January 4-12th Schedule**

Friday, January 4	Aquatics Boot Camp NSPF Certified Pool/Spa Operator Certifications Program Registration
8 a.m.	
9 a.m. - 6 p.m.	Class
Saturday, January 5	Aquatics Boot Camp NSPF Certified Pool/Spa Operator Certifications Program Class *Testing will follow lunch
8 a.m. - 12 p.m.	
Sunday, January 6	4th Annual David Phippen Memorial Golf Tournament Cottonwood Creek Golf Course (5201 Bagby)
11 a.m. - 6 p.m.	
5 p.m. - 7 p.m.	Pre-Registration Waco Convention Center
7 p.m. - 10 p.m.	Sports & Spirits Social Texas Sports Hall of Fame *Shuttle will leave every 30 minutes from Waco Hilton
9 p.m. - 12 a.m.	After Hours Social Crickets Grill and Draft House (Located in shopping center across from the Hilton)
Monday, January 7	Registration Waco Convention Center
7 a.m. - 9 a.m.	
	**All students taking the Friday to Saturday, Lifeguard Instructor (R.06) class or the Water Safety Instructor (R.06) class, who are attending the conference, may check in at the American Red Cross booth.
9 a.m. - 11 a.m.	Welcome Mayor Virginia DuPuy, Jeff Goodman & Curtis Morgan Brazos Room North

Keynote Speaker

Tom Griffiths, Penn State University

Dr. Tom's View of Aquatics: Past, Present & Future
Brazos Room North

Dr. Griffiths will talk about his developing years as a lifeguard & water safety instructor. He will discuss his perception of where we are today and which direction aquatics should take in the future. He will illustrate how he was motivated to spend his life in Aquatics Safety and will motivate others to do the same.

Learning Objectives:

- Compare water safety practices of the past with the present
- List references, resources, and practices that will help in the future.
- List 3 trends that will gain momentum for aquatics professionals

11 a.m. - 1 p.m.

Business Meeting & Lunch (Big Daddy's Catering)
Brazos Room South

1:30 p.m. - 3 p.m.

Management/Supervisor

Buster Adams, City of Bellaire

Don't Ever Give a Completion Date
Bosque Theater

This class will cover all of the "ins and outs" of new aquatic construction. It will address problems with setting opening dates for renovation and construction projects.

Learning Objectives:

- Identify what questions to ask and what to look for on-site.
- Recognize and define "rain days" and how they affect work on your project.
- Discuss: what are the newest trends in new aquatic construction and what our communities want.

Marketing & Programming

Kelli Smith, City of Farmers Branch

What's your EAP (Emergency Action Plan)?

McLennan II

As Aquatic Managers and supervisors, most of our focus is on emergencies that happen in the water or are water related, but emergencies can happen in other areas of the facility that are not often thought about. Will staff be prepared for the unexpected? This class will cover different situations that can be included in an EAP and practiced at in-service trainings to ensure staff will be ready.

To get aquatic staff more aware of unexpected situations that could occur in an aquatics facility and how to properly respond to those situations through practice and communication at in-service trainings.

Learning Objectives:

- Discuss multiple emergency situations that may arise at an aquatics facility.
- Identify ways to respond to these situations by possibly using outside sources and ensuring staff is properly prepared.
- Discuss situations that participants have experienced and share the outcomes and solutions.

Health Codes & Safety

Tom Vyles

Plano Health Department

Recreational Water Illness: Prevention and Treatment

McLennan III

This class provides an in depth look at a range of recreational water illnesses swimmers can contract from pools. It will present new guidance on how to treat the water and how to prevent an outbreak. Importance: new research data is coming out every year as RWI's become more common and outbreaks are increasing.

Learning Objectives:

- Establish an understanding of the various illnesses, which can be transmitted through swimming in pools.

- Understand how to treat a pool, which has been implicated in an outbreak.
- Understand your role in consumer education in the prevention of recreational water illness.

Maintenance

Bob Hawkins, Neptune Benson
Regenerative Filter Media
Cameron

3:30 p.m. - 5 p.m.

Management/Supervisor

Tom Griffiths ED.D, Penn State University
Why Lifeguards Continue to Fail
Bosque Theater

This class will provide a review of scientific and medical information which reveals that even the most vigilant lifeguards will continue to fail. The latest, cutting edge information will be presented.

Scientific and medical facts are presented clearly to demonstrate that swimmers will continue to die with lifeguards on duty and lifeguards will be held accountable, even though in many cases they would not have made a difference. Both physical and psychological concepts will be discussed. This is vitally important information because lifeguards will often be found negligent without knowledge of this difficult to find information and without the assistance of technology.

Learning Objectives:

- Be able to distinguish between visual body blindness & perceptual body blindness.
- Discuss three medical causes for sudden death in the water.
- Understand the "big three."

Marketing & Programming

Angie Mattiza, Texas A&M
Charles Logan, University of Texas
Event Management
McLennan II

The University of Texas and Texas A&M University team up to present the insights on event management. Learn how to put a game plan in place that will help you to prepare, set-up and run a successful swim meet or event at your facility.

Learning Objectives:

- Two-a-Days: Learn all phases of preparing for “game day” and executing large events.
- Learn risk management concerns while hosting an event.
- Volunteers: Learn new ideas on getting the “12th Man” behind you.

Health Codes & Safety

Katie Moore, DSHS

Rule Changes

McLennan III

This class is a review of proposed public swimming pool and spa rule changes. There will be a discussion of pool contractor legislation in the previous legislative session and what is being done today. Discussion will also surround the proposed legislative initiatives involving public swimming pools and spas.

Recreational aquatic amenities that, in the past, were restricted to a few large aquatic recreational facilities are now in more and smaller venues throughout Texas. There have been changes in the ASME/ANSI standards for suction outlet covers that could impact public pool and spa operators in Texas. In addition, the many entrapment protection standards and codes that are in effect now are confusing and have a direct impact on new and existing public pools and spas in Texas. These and many other critical elements involved in the construction, operation and maintenance of public pools and spas must be addressed in the next rulemaking and the input of all stakeholders is critical.

Learning Objectives:

- Understand the critical issues that must be included in the next rulemaking.
- Understand the underlying law that allows for the promulgation of public pool and spa rules.
- Understand the process that affects bills submitted to the Texas Legislature, specifically the pool contractor-licensing bill and future legislation

Maintenance

Andrew Bohl, Commercial Aquatic Services
 Low Pressure UV
 Cameron

7 p.m. - 12 a.m.

Dueling Piano Night with the Vendors

Texas Blazing Pianos
 Brazos Room South

Tuesday, January 8

7:30 a.m.

Breakfast

(Sponsored By the City of Waco, HOT American Red

Cross)

8:30 a.m. - 10 a.m.

Management/Supervisor

Kirsten Barnes, Lifeguards Unlimited
 Team Building for Better Lifeguards
 Bosque Theater

From Sardines to Shark Attack, take a chance to get your Lifeguards involved, invigorated and in touch with one another through a variety of team building activities. These activities can be utilized during breaks or down time or implemented as part of your overall orientation and in-service programs. This class will take you step by step through choosing, conducting and applying team-building activities with your Lifeguards. Participate in a variety of activities, and you will all yelling “Rabid Nugget” before you leave!

Learning Objectives:

- Discuss the importance of team building – what it accomplishes and how it makes Lifeguard skills stronger.
- Identify the steps to conduct effective team building activities.

- Participate in a variety of team-building activities for various group sizes and times.

Marketing & Programming

Kevin Post, Counsilman-Hunsaker
What Aquatic Facilities Cost and Why
McLennan II

Costs of aquatic facilities today are continually increasing. Not only first dollar cost (construction), but also secondary cost (operating). We will look at some of the main factors that influence these cost and share examples showing the changes that have happened over the past several decades.

Learning Objectives:

- Learn about the changes in aquatics and aquatic user groups and how they affect the design of new facilities.
- Learn about the effects these changes have on first dollar cost for new facilities.
- Learn about the effects these changes have on operating costs for new facilities.

Health Codes & Safety

Ted Mendoza, Texas Municipal League
Annual Pool Audits & Inspections
McLennan III

Maintenance

Jim Drozdowski, Paragon Aquatics
Sand Filtration Maintenance & Operation
Cameron

While sand filtration is a simple process, a basic understanding of the theories and terminology behind the process forms a solid foundation for troubleshooting and tweaking the system for best performance. This class includes an explanation of sand filtration terms (freeboard, surface load rates, backwash rates, and turnover time); media criteria (effective size, uniformity coefficient); maintenance do's and don'ts; and a brief discussion of valve systems and backwash processes.

Learning Objectives:

- Compare basic principles and operation of a sand filter with other common types of filtration.
- Maintenance Do's and Don'ts: What to look for in terms of effective backwash, sand life, and gauging proper performance.
- Discuss diaphragm-valve backwashing systems.

10:30 a.m. - 12 p.m.

Management/Supervisor

Larry Holze, City of Waco
Media Relations
Bosque Theater

The class will be an overview of interaction between the media and facility operators. Larry will explain the dos and don'ts of speaking with the media, approaches to take when addressing the media and conduct mock interviews on camera.

Learning Objectives:

- Addressing the media in a phone interview.
- Scheduling and addressing the media in person.
- Etiquette used during a live interview on camera vs. a taped interview.

Marketing & Programming

Rick Herold & Danny Boykin, City of Grand Prairie
Show Me the Money
McLennan II

This class is an interactive think tank looking at 40 helpful tips when searching for sponsorships and donations for special events and programs.

Learning Objectives:

- Learn useful tips when soliciting sponsorships.
- Discuss numerous warning tips when dealing with or soliciting sponsors.
- Be an active part of the seminar.

Health Codes & Safety

Managers

Matthew D. Griffith, UNT
Twelve (often overlooked) Tips For Aquatics Risk

McLennan II

Risk management planning can be a daunting task for aquatics professionals. This class will present a summation of twelve life-threatening flaws that continue to persist in aquatic facilities today.

Learning Objectives:

- Learn 12 common safety lapses.
- Be able to explain how to use the 5/30 Model of Aquatic Accountability.
- Understand the dangers of breath holding.

Maintenance

Mickey Speck, Siemens Water
Variable Speed Drives
Cameron

12 p.m. - 1:30 p.m.

Lunch Break

1:30 p.m. - 3 p.m.

Management/Supervisor

Angie Mattiza, Texas A&M University
Who's Who & What's What
The Survey Says: What your employees say about you!
Bosque Theater

This class will provide an opportunity for all aquatic professionals to meet with one another to discuss all aspects of the industry, particularly EAP, staff manuals, programs and other publications.

This class is also designed as a panel discussion with staff from TAMU to discuss various topics that affect the overall success of the organization. Topics include morale, effectiveness of supervisors, job duties and more.

Learning Objectives:

- Learn how employees feel about management styles.

- Learn how to motivate your employees and what makes them tick.
- Meet other professionals in a more structured setting.
- Learn from other professionals through the use of manuals, publications, and discussions.

Marketing & Programming

Kirsten Barnes, Lifeguards Unlimited

Catch The Wave: Incorporating Multi-Sport Activities into

Aquatic Programming

McLennan II

Across the nation, multi-sport events such as triathlons, duathlons and aquathons are capitalizing on the growing number of successful, driven athletes who are willing to invest time and money to become the best at their sport. So what is your facility doing to capture these go-getters? From stroke classes and open swim seminars to traditional triathlons, learn how to incorporate multi-sport programming into ANY facility! Flat water, open water, adults, children, whole events, or classes and seminars can enhance your programming and fit easily into an already-full activity line-up.

Learning Objectives:

- Demonstrate an understanding of a variety of multi-sport activities including classes and seminars, open- and flat-water triathlons and aquathons, kids triathlons and indoor multi-sport events.
- Learn how to appeal to potential partners and sponsors through knowledge of the activities and demographics to assist in cost recovery and participant satisfaction.
- Identify the type of event that will work best for your facility and incorporate basic marketing of the event.

Health Codes & Safety

Health Department, City of Waco

Staph, West Nile, Blood Borne Pathogens, & Skin Cancer

McLennan III

Maintenance

Bob Hedrich, Acu-Trol/Pentair

Chemical Automation
Cameron

3 p.m.

Refreshment Break

Blue Bell Ice Cream
McLennan I

3:30 p.m. - 5 p.m.

Management/Supervisor

Terri Smith, Water Design Inc.
Who Put This Pirate Ship in My Pool?
Making the Switch from Flat Water to Water Features
Bosque Theater

Waterslides, moving water and play structures at one time were reserved for the waterpark industry. No more! The trend of building a flat-water pool without some sort of interactive play amenity is fading. This class will explore the differences between operating a flat-water pool and operating a pool with various attractions.

Learning Objectives:

- Identify the various aquatic amenities that are available to the aquatic professional.
- Learn the differences between managing a flat-water pool and a pool with various amenities.
- Create a plan to assist with the management of a facility with many attractions.

Marketing & Programming

Kristie Weaver, City of Weatherford
George Deines, City of Plano
Waco US Swimming
Swim Teams: From Learn to Swim to Competitive
Swimming
McLennan II

This class will address the differences and correlations between swim lesson programs (Red Cross, YMCA, Private) and competitive swim programs. The Texas Amateur Athletic Federation or TAAF swimming is a recreational swimming program; YMCA competitive swimming and US Swimming all offer some form of

competitive swimming program. All facilities can utilize one or all of these programs for a mutual benefit.

Learning Objectives:

- Understand the different options for creating swim teams.
- Draw correlations between different swim teams, clubs and learn to swim programs.
- Discuss facility utilization between swim teams and clubs.

Health Codes & Safety

Joseph T. Walker, Ph.D UNT

Matthew D. Griffith, UNT

“Level 5” In-Service Training

McLennan III

Traditionally, lifeguard in-service training has been focused on safety and skill review. This class reviews a system to take your staff training to the next “level.” Dr. Walker and Matthew will guide participants through a program that enhances current risk reduction strategies and introduces additional topics that will maximize the impact in-service can have on your lifeguards.

Learning Objectives:

- Explain the advantages of using a standardized system.
- List the topics of the comprehensive 12-week lifeguard in-service training program.
- Identify the impact of this program on a facility’s risk management plan and how this system would impact a possible lawsuit.

5 p.m. - 7 p.m.

Regional Meetings

7 p.m. - 12 a.m.

Kickin’ Wild West BBQ

Wednesday, January 9

8 a.m. - 6 p.m.

Aquatics Boot Camp

American Red Cross CPR/AED for the Professional

Rescuer (R.06)

Revised in the summer of 2006. This training is required for all American Red Cross lifeguards to renew CPR

certification each year. The training teaches those with a duty to act (professional rescuers/lifeguards) the skills needed to respond appropriately to breathing and cardiac emergencies, which also includes the use of an automated external defibrillator (AED) to care for a victim of cardiac arrest. All participants must have personal copy of CPR/AED for the Professional Rescuer (R.06) Participant Manual and resuscitation (pocket) mask.

8 a.m. - 6 p.m.

**Aquatics Boot Camp
American Red Cross Lifeguard Management (R.06)**

Revised in the fall of 2006, Lifeguard Management provides aquatic managers and lifeguard supervisors with the knowledge and skills to effectively manage lifeguards and to keep patrons, lifeguards, and aquatic facilities safe. Participants receive LG Management Participant Manual and CD-ROM which features 60+in-service training outlines and forms to assist managers in day to day operations.

9 a.m. - 10:30 a.m.

Management/Supervisor

Kirsten Barnes, Lifeguards Unlimited

From Gen Y to the Greatest Generation: Demographics &

Aquatics

Bosque Theater

As Generation Y enters the workplace, four generations of Americans make up our team of supervisory and frontline personnel for the first time in history. While age-related demographics are not the only factor involved in making recreation decisions, communicating needs and concerns or even communicating with co-workers, understanding each generation and it's communication style is a great place to start improving interaction between team members and with your facility guests, members and sponsors.

Learning Objectives:

- Identify members of each generation.
- Discuss each generation's preferred method of communication within the workplace and as a customer.

- Apply basic generation-based communication skills to improve communication within the workplace and improve guest service.

Marketing & Programming

Terri Smith, Water Design Inc.

From Flyers to Masterpieces: How To Create Eye-Catching and Effective Flyers

McLennan II

As an aquatic professional we are considered the “Jack of all Trades.” Often times, we are called upon to create publications for our facilities. This session will discuss the basics of design that will help your flyers, posters, and even bulletin boards stand out in a crowd!

Learning Objectives:

- Identify the importance of creating a marketing plan.
- Learn the basics of design that can be applied to various facility publications.
- Explore the different avenues available to assist with design.

10:30 a.m. - 12 p.m.

Management/Supervisor

Brian Albright, Western Hills Athletic Club

How We Fail Our Lifeguards... And How to Fix It!

Bosque Theater

The purpose of this class is to make lifeguard instructors and aquatic managers aware of areas where they are not giving lifeguards the tools they need for a safe summer. Brian will identify these areas and everyone will learn how to better prepare our lifeguard students and staff to prevent an emergency, and respond to one in the unfortunate event that it happens to them.

Learning Objectives:

- Identify areas where we, as lifeguard instructors and managers, don't prepare lifeguards for the job and give them the tools they need.
- Identify how we can establish a culture of safety at the pool and reduce the potential for a critical incident.

- Learn how managers train and equip their guards properly for the job we ask them to do.

Marketing & Programming

Lyn Kinton, City of San Antonio

The Basics of Fundraising, Partnerships, & Sponsorships
McLennan II

This class will help individuals attain a better understanding of how to improve efficiency for fundraising activities. In addition, this session will address partnerships and sponsorships and discuss the pros and cons of both.

Learning Objectives:

- Identify the steps needed to conduct successful fundraising endeavors including: planning, marketing, implementation, and finishing steps.
- Develop fundraising ideas and implementation strategies
- Learn to distinguish the difference between partnerships and sponsorships

2 p.m. - 6 p.m.

Training (F.I.T.)

Aquatics Boot Camp

American Red Cross Fundamentals of Instructor

Target Audience: Open to certified teachers, former water safety instructors, former lifeguard instructors or instructors from other aquatic organizations.

FIT is projected for (4) hours in length and is a pre-requisite for all American Red Cross Instructor level training which includes: teaching methods, instructor responsibilities and effectiveness, student characteristics, concepts of learning, records and reporting, and ARC history/information.

Thursday, January 10 - Saturday, January 12

8 a.m. - 6 p.m.

Aquatics Boot Camp

American Red Cross Lifeguard Instructor (R.06)

MCC Water Facility

Target Audience: Open to Certified Teachers, Current Water Safety Instructors or Lifeguard Instructors or Lifeguard instructors from other aquatic organizations as well as expired ARC Lifeguard Instructors.

Prerequisites: Current FIT certificate or ARC health and safety instructor authorization in another specialty area, certified teacher, ARC-WSI or LGI within the last two years. Ellis and Associates LGI's are also eligible, with current FIT certificate. All participants must have a personal copy of Lifeguard Training (R.06) Manual and resuscitation (pocket) mask.

A twenty-six hour course concentrating on how to teach LG training, LG review/challenge, basic water rescue, CPR/AED for the PR, and water safety today. New optional modules of O2 administration, blood borne pathogens: preventing disease transmission, and automated external defibrillation (AED).

All participants must pass written exam as well as successfully execute 2-3 practice teaching sessions, and practical skills tests at the beginning of the session.

Aquatics Boot Camp
American Red Cross Water Safety Instructor (R.04)
MCC Water Facility

Target Audience: Open to certified teachers, former water safety instructors or current lifeguard instructors.

Prerequisites: Current FIT certificate or ARC health and safety instructor authorization in another specialty area, certified teacher, ARC- lifeguard instructor or ARC-WSI certified within the last two years with current FIT certificate. All students must possess a personal copy of Water Safety Instructors Kit and Whale Tales.

A twenty-six hour concentrated course to train candidates to teach ARC Learn to Swim courses, parent/child aquatics, basic water rescue, and water safety today. Participants must pass a practical skills test at the

beginning of the session. Stroke execution in front-crawl, back-crawl, breaststroke, elementary backstroke, sidestroke, and butterfly must be demonstrated as well.

A written exam plus 2-3 practice teaching assignments are administered prior to completion of the course.

Lifeguard and/or Water Safety Instructor Trainer held in tandem with Lifeguard Instructor and Water Safety Instructor courses.

Contact the Chapter @ 254-776-8362 for details on "Instructor Trainer" formats.

Aquatics Boot Camp

YMCA

Doris Miller YMCA

YMCA Lifeguard, YMCA Lifeguard Instructor, YMCA Lifeguard Recertification

YMCA Swim Instructor, YMCA Specialty Recert for Swim Instructor